



Year 7, Term 4

- Secondary uniform (summer with cap/hat)
- Secondary sports uniform. Change at beginning and end of session
- Secondary timetable (student led)
- Home room teacher is replaced by House Group
- House activities led by House teachers
- Pastoral care responsibility of House teacher, Head of House and Deputy Principal Pastoral Care
- No class storage, all materials are stored in lockers
- Year 7 play spaces and eating space available
- Attend morning Chapel reflections with House Groups and attend Chapel in House Groups
- Homework as required from classes
- Behaviour management - blue stamps, red stamps, gold merits, Heads of House follow up behaviour management
- EncounteR7 – student planned and student led
- Diary use – student responsibility
- SEQTA continues

Year 8

- Secondary uniform
- Secondary sports uniform
- Secondary timetable
- House Group teacher
- House activities led by House teachers
- Pastoral care responsibility of classroom teacher, Head of House (HOH) and Deputy Principal Pastoral Care
- All students are allocated a school locker
- Chapel in House Groups once a term
- Homework set by learning area teachers
- Behaviour management - warning system, blue stamps, red stamps, gold merits
- Diary use – student responsibility
- SEQTA



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A school of the Anglican Schools Commission Inc.



Year 7 Transition Program



John Wollaston
ANGLICAN COMMUNITY SCHOOL

John Wollaston offers an outstanding Year 7 Transition Program. Our School has developed a successful year-long academic, pastoral and co-curricular program to assist Year 7s with their transition into secondary schooling. The Year 7s are housed in their own purpose-built Year 7 Centre. They have a teacher with whom they spend most of their day whilst they get a taste of the secondary environment by attending specialist classes including Visual Arts, Science and Food Technology.

The Year 7s become more confident, comfortable and focused learners ready to tackle the rigours of secondary study. The year begins with an amazing adventure based camp where friendships are forged and the tight knit community of Year 7 develops. These strong friendships and support structures then follow the students through their schooling at John Wollaston. The inclusive and caring Year 7 environment is an example of the innovative approach taken at John Wollaston. The following is a year long Transition Map to give students the building blocks and skills to integrate into secondary education.

Year 6

- Year 7 Orientation Day



Year 7, Term 1

- Secondary uniform (summer with cap/hat)
- Secondary sports uniform change before and after session
- Secondary timetable (teacher led)
- Home room teacher (Year 7 classroom teacher)
- House activities led by Year 7 teachers
- Pastoral care responsibility of classroom teacher
- All students are allocated a locker and padlock - some storage in class is allowed.
- Dedicated Year 7 play spaces and eating space available in Year 7 undercover area
- Chapel as Year 7 group once a term
- Mathematics and English homework - homework timetable support
- Behaviour management - solely classroom teacher. Warning system, blue stamps, red stamps, Gold Merits and classroom set consequences
- Encounter7 - camp, teacher planned and teacher led
- Diary use directed by teacher
- SEQTA - student dashboard, courses, assignments and Direqt messaging

Year 7, Term 2

- Secondary uniform (winter)
- Secondary sports uniform
- Secondary timetable (teacher led)
- Home room teacher (Year 7 classroom teacher)
- House activities led by Year 7 teachers plus two visits to Secondary House Groups
- Pastoral care responsibility of classroom teacher, Head of Year 7 and Deputy Principal Pastoral Care
- All students are encouraged to use their lockers for storage of materials
- Dedicated Year 7 play spaces and eating space available in Year 7 undercover area
- Chapel as Year 7 group once a term
- Homework load increases
- Behaviour management - Year 7 teachers. Warning system, blue stamps, red stamps, gold merits and Year 7 set consequences
- Encounter7 – collaboratively planned and led using community resources
- Diary use – teacher facilitates a reminder list
- SEQTA - reflection of released marks, forums, e-submission of files



Year 7, Term 3

- Secondary uniform (winter)
- Secondary sports uniform
- Secondary timetable (student led)
- Home room teacher (Year 7 classroom teacher)
- House activities led by Year 7 teachers plus three visits to Secondary House Groups
- Pastoral care responsibility of classroom teacher, Head of House and Deputy Principal Pastoral Care
- All students are encouraged to use their lockers for storage of materials
- Year 7 play spaces and eating space available
- Chapel as Year 7 group once a term
- Homework load increases
- Behaviour management - blue stamps, red stamps, gold merits, Heads of Houses follow up behaviour management
- Encounter7 – collaboratively planned and led using community resources
- Diary use – teacher facilitates a reminder list
- SEQTA continues

